**Categorization Scheme (Q 18)**

**Notes:**

1. **‘Reasons that don’t make sense, NA, and Interesting Responses’ now have different coding – 90, 91, and 92. This will allow for consistent usage of these codes across questions.**
2. **Use 90 sparingly, and only after seeing to it that there is no sensible interpretation.**

Categories for question 18 (Support)

1. Increases Academic Equality
   1. Students will be given the same opportunities and resources
   2. Lessen elitism
2. Increases Academic Quality
   1. Students will be given a better education
   2. Students will learn from one another
   3. Academic resources will improve
3. Decreases prejudice, increases tolerance, etc.
4. Other Social Benefits
   1. Students will be better adjusted
5. Practical
   1. Funding
   2. Convenience
6. Reasons that do not make sense
7. N/A
8. Interesting Responses

Categories for question 18 (against)

1. Academic Quality
   1. Preference for grammar schools
   2. Loss of attention for students, particularly for those in the top and bottom quartiles
2. Fearful of mixing
   1. Fear prejudice
   2. Fear problems (fights, drugs, etc.)
3. Are prejudiced – Snobbish, Dislike the other religion
4. Tradition
5. Practical
   1. Expense
   2. Convenience
   3. Content with Status Quo: Think that changes will be too difficult to implement
6. Prefer single sex schools
7. Reasons that do not make sense
8. N/A
9. Interesting Responses

**Categorization Scheme Proposed by Charles Luskin**

Categories for question 18 (Support)

1. Academic Equality
   1. Students will be given the same opportunities and resources
   2. Lessen elitism
2. Academic Quality
   1. Students will be given a better education
   2. Students will learn from one another
   3. Academic resources will improve
3. Social Benefits
   1. Students will and mix and or learn about the people from the other religion
   2. Prejudice will decline
   3. Students will be better adjusted, benefit
4. Practical
   1. Funding
   2. Convenience
5. Reasons that do not make sense
6. N/A
7. Interesting Responses

Categories for question 18 (against)

1. Academic Quality
   1. Preference for grammar schools
   2. Loss of attention for students, particularly for those in the top and bottom quartiles
   3. Prefer single sex schools
   4. Fewer problems (fights, drugs, etc.) with students (perhaps in 4?)
2. Content with Status Quo
   1. Think that changes will be too difficult to implement
   2. Tradition
   3. Do not want English system
3. Against Mixing
   1. Political
   2. Prejudice
      1. Snobbishness
      2. Dislike for the other religion
4. Practical
   1. Expense
   2. Convenience
5. Reasons that do not make sense
6. N/A

Categories for Question 19 (Against schools with mixed religious student bodies)

1. Religious and Moral Focus in School
   1. Favor their own religion
   2. Worry that mixing students will weaken student’s cultural and moral moorings
2. Student Unity
   1. Less bullying
   2. Group identity
   3. Sense of community
3. Prejudice
   1. Fear
   2. Ignorance
   3. Bigotry
4. Tradition
5. Political
   1. Fear of repercussions
6. Academic Quality
7. Reasons that do not make sense
8. N/A

Categories for Question 19 (Support schools with mixed religious student bodies)

1. Promotes Understanding
   1. Increased tolerance
   2. Increased integration
   3. Better social development/ mirrors real world
2. Equality
3. Societal Benefits
   1. Less conflict
   2. Greater understanding
   3. Way to break violence cycles
   4. Forward looking
4. Practical
   1. More funding
   2. Saves money
   3. Better for children of mixed marriages
5. Academic Quality
6. Reasons that do not make sense
7. N/A

Categories for question 20 (Support school partnerships)

1. Promotes Understanding
   1. Increased tolerance
   2. Increased integration
   3. Better social development/ mirrors real world
2. Academic Quality
3. Small Step Towards Integrated Schools
4. Societal Benefits
   1. Less conflict
   2. Better understanding
5. Makes Economic Sense
6. Reasons that do not make sense
7. N/A

Categories for question 20 (Against school partnerships)

1. Religious and Moral Focus in School
   1. Favor their own religion
   2. Worry that mixing students will weaken student’s cultural and moral moorings
   3. Loss of community
2. Student Unity
   1. Less bullying
   2. Fear indoctrination
   3. Genders mixing
3. Tradition
4. Political
5. Prejudice
   1. Fear
   2. Bigotry
6. Only a half-measure to Integrated Schools
   1. Could increase tension / segregation
7. Disrupt School efficiency
8. Reasons that don’t make sense
9. N/A

Categories for question 21 (Support combining primary and post-primary students)

1. Lets children mature before choosing specialization
   1. Children too young at 11 – less stress/pressure
   2. Improve performance
   3. Prevents children from changing schools so young
2. Siblings and friends stay together longer
3. Earns school more money
4. Practical
   1. Easier transportation
   2. Easier for parents
5. Reasons that do not make sense
6. N/A

Categories for question 21 (Against combining primary and post-primary students)

1. Age Difference too great
   1. Bullying
   2. Younger students may feel uncomfortable around 14 year olds
   3. Older children not stimulated by the company of the younger ones
2. Practicality
   1. Don’t think that the schools or teachers are equipped to handle the change
   2. Need new teachers
   3. School closings?
3. Satisfied with status quo
   1. Tradition
4. Academic Quality
   1. Would increase class size
5. Reasons that do not make sense
6. N/A